



Religious Education – Diocese of Plymouth
Overview of the Year 2024/25

Autumn Term 2024		
Year group	Term 1	Term 2
Reception	RED Branch 1: Creation and Covenant	RED Branch 2: Prophecy and Promise
Year 1	RED Branch 1: Creation and Covenant	RED Branch 2: Prophecy and Promise
Year 2	RED Branch 1: Creation and Covenant	RED Branch 2: Prophecy and Promise
Year 3	RED Branch 1: Creation and Covenant	RED Branch 2: Prophecy and Promise
Year 4	RED Branch 1: Creation and Covenant	RED Branch 2: Prophecy and Promise
Year 5 option A	Year 4 RED Branch 1: Creation and Covenant	Year 4 RED Branch 2: Prophecy and Promise
Year 6 option A	Year 4 RED Branch 1: Creation and Covenant	Year 4 RED Branch 2: Prophecy and Promise

Spring Term 2025		
Year group	Term 3	Term 4
Reception	RED Branch 3: Galilee to Jerusalem	RED Branch 4: Desert to Garden
Year 1	RED Branch 3: Galilee to Jerusalem	RED Branch 4: Desert to Garden
Year 2	RED Branch 3: Galilee to Jerusalem	RED Branch 4: Desert to Garden
Year 3	RED Branch 3: Galilee to Jerusalem	RED Branch 4: Desert to Garden
Year 4	RED Branch 3: Galilee to Jerusalem	RED Branch 4: Desert to Garden
Year 5 option A	Year 4 RED Branch 3: Galilee to Jerusalem	Year 4 RED Branch 4: Desert to Garden
Year 6 option A	Year 4 RED Branch 3: Galilee to Jerusalem	Year 4 RED Branch 4: Desert to Garden

Summer Term 2025		
Year group	Term 5	Term 6
Reception	RED Branch 5: Ends of the Earth	RED Branch 6: Dialogue and Encounter
Year 1	RED Branch 5: Ends of the Earth	RED Branch 6: Dialogue and Encounter



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Year 2	RED Branch 5: Ends of the Earth	RED Branch 6: Dialogue and Encounter
Year 3	RED Branch 5: Ends of the Earth	RED Branch 6: Dialogue and Encounter
Year 4	RED Branch 5: Ends of the Earth	RED Branch 6: Dialogue and Encounter
Year 5 option A	Year 4 RED Branch 5: Ends of the Earth	Year 4 RED Branch 6: Dialogue and Encounter
Year 6 option A	Year 4 RED Branch 5: Ends of the Earth	Year 4 RED Branch 6: Dialogue and Encounter

Diocesan Guidance:

RED – Reception, Year 1, Year 2, Year 3, Year 4, Year 5 & Year 6

RED branches align to a 6-term school year – one branch per term.

Termly CPDF is available for class teachers to support them to teach the RED curriculum. Term 1 CPDF is available on record; term 2-6 CPDF scheduled for this academic year.

RE Assessment

RED year groups should be assessed using the ‘I can’ statements. These should be used formatively and summatively, by both pupils and teachers. RED summative assessment tasks are also available for year 3. Assessment tasks for other RED year groups will be added over the course of the next two years. ‘Come and See’ assessment tasks must be administered at the end of the topics/branches highlighted in yellow.