

Opportunities to Write at Length in Geography



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Here I Am</p> <p>Embedded: Pupils write a simple report to describe human and physical features in a fieldsketch. Lesson 6</p>	<p>Mini Mappers</p> <p>Embedded: Pupils write a simple report about the purpose, methods and results of a fieldwork investigation. Lesson 6</p>	<p>The UK</p> <p>Additional: Pupils write a report explaining how large cities in the UK may have changed over time. Lesson 6</p>	<p>Locating South America and Brazil</p> <p>Embedded: Pupils an explanation text on the positive and negative impacts of tourism in Rio de Janeiro. Lesson 6</p>	<p>Investigating World Trade</p> <p>Embedded: Pupils write a discussion text in response to the statement, 'People should always buy fairtrade products.' Lesson 6</p>	<p>Improving the Environment</p> <p>Additional: Pupils write a persuasive letter to the headteacher asking them to plant a tree on the school site (or sponsoring the planting of a tree elsewhere). Lesson 2</p>
Spring	<p>Where We Are</p> <p>Additional: Pupils write a simple report on the human and physical features in their local area. Lesson 6</p>	<p>Hot and Cold Deserts</p> <p>Embedded: Pupils write descriptions of hot and cold deserts. Lesson 2</p>	<p>Volcanoes</p> <p>Embedded: Pupils write a discussion text in response to the question, 'Would you live near a volcano?'. Lesson 5</p>	<p>Tropical Rainforests</p> <p>Additional: Pupils write a report on the importance of tropical rainforests for animals, plants, the earth and people. Lesson 4</p>	<p>Looking at North America and Water</p> <p>Additional: Pupils write an explanation text on what floodplains are and the pros and cons of flooding. Lesson 5</p>	<p>On the Move</p> <p>Embedded: Pupils write a report outlining their fieldwork enquiry, data collection methods, results and conclusions of a fieldwork investigation. Lesson 6</p>
Summer	<p>There You Are</p> <p>Embedded: Pupils write a simple report about the similarities and differences between their local area and Nairobi, Kenya. Lesson 4</p> <p>Embedded: Pupils write a simple report about the similarities and differences between their local area and Naro Moru, Kenya. Lesson 5</p>	<p>Rivers, Seas and Oceans</p> <p>Additional: Pupils write a report in the form of a fact file/ leaflet/ poster on the main ways fishing can be managed more sustainably. Lesson 6</p>	<p>Looking at Europe and Tourism</p> <p>Embedded: Pupils write a report on travel information on two regions for potential tourists, including the similarities and differences between the two places. Lesson 3</p>	<p>Earthquakes and Settlements</p> <p>Additional: Pupils write an explanation text on how building design can be used to reduce the impacts of earthquakes. Lesson 6</p>	<p>Climate Across the World</p> <p>Additional: Pupils write an explanation text on ways in which animals are adapted to live in specific biomes and how the climate of biomes influence adaptations. Lesson 3</p> <p>Additional: Pupils write a report on the consequences of climate change for a specific biome and what can be done to protect this biome. Lesson 6</p>	<p>I am a Geographer</p> <p>Embedded: Pupils write a report outlining their fieldwork enquiry, the data collection methods, results and conclusions of a fieldwork investigation. See Teacher Pack and Fieldwork Booklet</p>