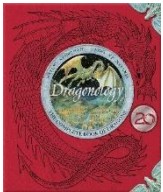

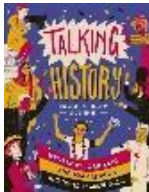
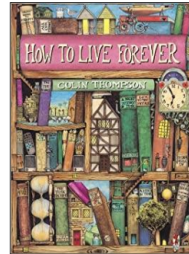
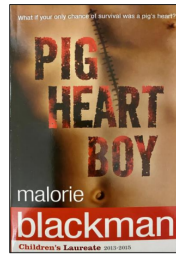
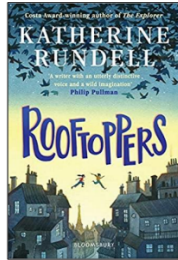




Spring Term Planner:

Below is a breakdown of the topics covered in each subject for the Spring term in Swallow class.

SUBJECT				
R.E	RED Branches 3 & 4: Galilee to Jerusalem; Desert to Garden			
ENGLISH	 <p>Text: 'Dragonology' by Dugald Steer and 'The Land of Neverbelieve' by Norman Messenger Purpose: to inform Form: non-chronological report</p>	 <p>Text: 'The Lost Words' by Robert McFarlane and Jackie Morris Purpose: to entertain Form: poem</p>		<p>Text: 'Talking History: 150 years of Speakers and Speeches' by Joan Haig, Joan Lennon and Andre Ducci Purpose: to persuade Form: speech</p>
READING	<p>For whole class reading we follow the CUSP reading curriculum. We read a core text and study it in depth alongside supporting extracts. Our texts from the literature spine for this term are: 'Rooftoppers' by Katherine Rundell; 'Pig Heart Boy' by Malorie Blackman; and 'How to Live Forever' by Colin Thompson. We will also study the poem 'The Listeners' by Walter de la Mere alongside 'Rooftoppers'. Our story time novel continues to be 'Holes' by Louis Sachar.</p>			



MATHS	<p>We will be covering the following topics in our mathematics lessons: Fraction calculations, Decimals, Percentages, Ratio, Algebra and Measure: area, perimeter and volume</p>	
SCIENCE	Biology: Evolution and Inheritance	Physics: Light
HUMANITIES	Geography: Improving the environment	History: The Vikings
COMPUTING	E-Safety Networking and Communications	E-Safety Programming A – Variables in games
ART	<p style="text-align: center;">Displacement</p> <p>In this unit, pupils will work independently to respond to a theme. They will study a selection of appropriate artists, choosing one artist whose work they will consider in more depth. They will use the starting points of 'Displacement' and 'Challenges' to develop an independent, creative response to the work of their chosen artist.</p>	
Music	BBC 10 Pieces – Earth	Viking Saga Songs
P.E Mondays and Tuesdays	<p style="text-align: center;">Gymnastics</p> <p>Children will discover a wide range of travelling, jumping, turning rolling and balancing. They will also learn how to create routines and make them flow using control and continuity with a single movement and also when joining movements together</p>	<p style="text-align: center;">Tennis</p> <p>Children will develop their understanding the rules of the game, special awareness, communication, agility and invasion.</p>
P.S.H.E	Celebrating Differences	Dreams and goals

