

Kingfisher Class



Autumn Term 2024

Welcome to Year 5!

Welcome to your new class Kingfishers, it has been wonderful welcoming all the children back and seeing them settle into our classroom routines.

English

So far this term, we have started in English by exploring the short story, *The Wolf and the Seven Goats*, from Clotilde Perrin's, 'Inside the Villian'. This will be an exciting explorative journey working towards writing our own stories based on fairytales.

Maths

We will begin by focusing on place value. In addition to this, all children should be concentrating and working hard to know their times tables up to 12×12 consistently. In maths we are using the scheme, *Power Maths*, which builds in small steps to deepen our mathematical understanding.

Humanities and RE

We have commenced our journey using our enquiry skills in humanities to look at our Autumn topic of *Investigating World Trade* and during RE, we will begin by focusing on the journey of Abraham through exploration of *Creation to Covenant*. I am looking forward to seeing the children develop their enquiry skills over the next coming weeks.

PE

Kingfisher Class have PE on a Monday and Friday. Please send your children to school wearing their PE kits on these days.

This term, the children will be focusing on long distance running, volleyball and netball.

Google Classroom and Homework

The children will be set weekly homework tasks on a Friday that are uploaded onto Class Dojo, following on from the expectations set at the start of the Autumn term.

The weekly homework tasks will consist of; reading, practising spellings, completing tasks on an online platform called *MathsFlex* and accessing *Times Table Rock Stars* to practise times tables.

I am very excited to be teaching the children this term and hope you are looking forward to hearing about our learning and seeing some of the amazing work we produce.

If you have any questions please do not hesitate to contact us through *Class Dojo*.

Thank you to everyone for your continued help in supporting the children's learning.