



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>Wide range of PE activities and sports offered as part of curriculum PE sessions, led by qualified Sports Coaches, providing class teachers with CPD to teach high quality Sport and PE lessons.</p> <p>Entered a vast range of inter school competitions within Barnstaple Community Learning Partnership</p> <p>Lifesaving (Year 6) and swimming planned and accessed by all children from Y3 – Y6 - Top-Up Swimming UKS2</p> <p>Sports news reported to parents/children on PE notice board in school newsletter, achievers' assembly and on Sports section of the school website.</p>	<p>All children receive 2 hours of high-quality PE sessions every week.</p> <p>24 festivals/tournaments hosted by BLP had teams from OLCS entered.</p> <p>Worked well and each class received 6 weeks of swimming lesson with Y6 receiving an additional 6 weeks for distance and water rescue.</p> <p>P.E achievements celebrated across the school. Encouraged other children to take part in P.E clubs and competitions.</p>	<p><b>Next steps</b> Continue with staff CPD particularly for any new staff and plan for a 60% to 40% teacher led/ coach delivered PE programme, upskilling more teachers to teach their own lessons.</p> <p>Continue to work with specialist coaches to learn the delivery of new sports, particularly those offered at local secondary school and at TCLP festivals.</p> <p>Continue to enter festivals.</p> <p>Continue to offer swimming to all classes Y3 – Y6 and plan a second half term of swimming/water rescue for Y6. Identify KS2 lower ability swimmers and continue to offer additional swimming in KS2 throughout the year.</p>

		<p>Wider promotion of sports news across the school – add into Celebration assembly weekly.</p> <p>Children participating to write match reports.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Participation in Intra and Inter-schools</p> <p>Show a willingness and positive attitude towards participation at sporting events and build personal confidence.</p> <p>Foster relationships with children from other schools.</p> <p>Provide opportunities to stretch, nurture and develop pupil's sporting abilities.</p> <p>Encourage participation in sports offered by the local community in and around the local area</p> <p>Staff CPD</p> <ul style="list-style-type: none"> <li>• Rugby Tots</li> <li>• Dance</li> <li>• Forest School</li> <li>• Martial arts</li> <li>• Boxing</li> </ul>	<p>Children across the school from Reception Class – Y6 (208 pupils)</p> <p>Local clubs and community groups who can promote themselves to pupils</p> <p>Local Secondary School who hosts interschools tournaments and festivals</p>	<p>Increased participation in competitive sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Increase interest in PE and sport, encouraging life-long engagement in physical activity</p> <p>Increase interest in PE and sport, encouraging life-long engagement in physical activity.</p>	<p>100% of pupils from Reception – Y6 participated in sports festivals. Children attending experienced a range of known and new sports.</p> <p>PE leader arranged for school coaches to deliver rules and tactics in PE lessons prior to attending new sports festivals.</p> <p>Festivals for inactive children were well received and 26 / 34 inactive pupils attended at least 1x festival.</p> <p>Next steps - Suggest more EYFS/KS1 and SEND events are run by local BLP in Summer Term allowing children in EYFS/KS1 and children with SEND to partake in wider community sporting events.</p> <p>Offer to host such events within OLCS or between local schools.</p>	<p>£4000 subscription to BLP to provide festivals.</p> <p>£1000 towards transport costs for sports festivals</p>

<ul style="list-style-type: none"> <li>Football (inc Girl's football)</li> </ul> <p>Active Lunchtimes Golden Mile program and Golden Mile wristbands</p> <p>Encourage all children to partake in active lunchtimes.</p> <p>Support and encourage inactive and disadvantaged children to take part in daily physical activity</p> <p>Build children's resilience, confidence, independence and self-challenge.</p> <p>Enrichment and Extra-Curricular Activities</p> <p>Provide a wide range of sporting and active extra-curricular clubs</p>	<p>Sports Champion MTA who supports children with active lunchtimes.</p> <p>Children across the school from Reception Class – Y6 (117 pupils)</p> <p>Least able/inactive children across the school (25%)</p>	<p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Increase the opportunities given to children for daily physical activity at school.</p> <p>Increase interest in PE and sport, encouraging life-long engagement in physical activity.</p>	<p>Sports MTA on playground for 1 hour each lunchtime to encourage and support Active Playtimes.</p> <p>The pupil survey showed 94% of pupils are happy at lunchtime and enjoy the activities available.</p> <p>SEND children are encouraged by MTAs/1:1 to be active during lunchtimes.</p> <p>Next steps – To continue to plan opportunities for all children to complete daily Golden Mile. Plan pupil voice opportunities to reflect and plan provision for lunchtimes.</p> <p>Extra-curricular clubs available each term for children from Reception – Y6.</p> <p>78% of children in school attend at least 1x extra-curricular club after school or during lunchtime.</p>	<p>£3000 – cost of daily mile track installation.</p> <p>£500 available to supplement the cost of clubs for targeted children.</p> <p>£5500 Sports Champion MTA role and active</p>
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<p>for all children to access including gifted and talented sessions.</p> <p>Support and encourage inactive and disadvantaged children to take part in sporting clubs.</p> <p>To provide fun-fit sessions support children's co-ordination skills and underlying posture, stability and balance.</p>			<p>65% of least active children attended a funded place at an after school club.</p> <p>Next steps – Increase the % of least active children attending an extra-curricular sports club.</p> <p>Next steps –Develop the outdoor and adventurous activity offer to KS1 as we develop the forest school area.</p> <p>Develop after school clubs that support outdoor and adventurous activities (e.g forest school club, cycling)</p> <p>Improvement in the co-ordination skills for those children who receive the sessions.</p>	<p>lunchtime resources</p> <p>Fun fit session - £1000</p> <p>£2000 = Provision of enrichment events and funding/payment of club places for targeted inactive and least able children across the school.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>100% of children across the school attended a minimum of two sports festivals/inter-school competitions</p> <p>64% of children in school attend at least 1x extra-curricular club after school or during lunchtime.</p> <p>100% of children attending fun-fit sessions improved their core co-ordination skills and we more engaged in PE session and active playtimes.</p>	<p>Children are showing increased confidence in outdoor activity opportunities, and this is reflected in less children showing anxiety around these type of PE sessions.</p> <p>School reached the North Devon finals in the following sports:</p> <p>Tag Rugby (mixed) Girls Football Football Rounders</p> <p>The range of clubs offered has increased the percentage of children from 57% in 2022-2023 to 64% in 2023-2024.</p> <p>3 children were identified to attend the North Devon Gifted and Talent in PE day.</p>	<p>To develop the daily mile across the school.</p> <p>Next steps – Increase the % of least active children attending an extra-curricular sports club.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	2 children long-term school absence.  4 other children made excellent progress from being water refusers at start of KS2 to all being able to swim 10m unaided by end of Y6 but not required 25m, despite attending additional swimming sessions throughout the year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	2 children can swim 25m but in a doggy paddle style stroke, not with an effective stroke. 1x child can swim on his back but unable to complete 25m on front.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children unable to swim 25m all attended additional swimming sessions with other classes and non-swimmers in Y5 were also targeted.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff teaching alongside North Devon Leisure Qualified Swimming instructors for every swimming session.</p> <p>1x TA has swimming teaching qualification 1x sports coach has swimming teaching qualification</p> <p>Top Up swimming and Lifesaving taught by qualified instructors and shadowed by class teacher and Teaching Assistants.</p>

Signed off by:

Head Teacher:	Rob Meech
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rob Meech – Head of School and PE Leader
Governor:	Vernon Clarke
Date:	July 2024