



Our Lady's Catholic Primary School Home Learning Policy



Adopted November 2023. To be reviewed by November 2025

Rob Meech - Executive Headteacher

At Our Lady's Catholic Primary School we are very aware of the strong partnership we have with parents/carers in all aspects of their children's learning. Home learning involves parents and carers actively engaging in a learning partnership. It enables parents to monitor the nature of the work and the progress their child is making. Although home learning is predominantly each child's responsibility it is expected that parents and carers will take an active interest in the task set and to offer some help where appropriate.

Home learning is set to enhance each child's learning by teaching children to:

- take responsibility for their education;
- raise aspirations;
- be encouraged to work independently;
- manage time and set priorities.

We ask that parents and carers support the school in this aim by:

- treating home learning with the same importance as they would treat their school work;
- providing an appropriately quiet place for them to study, with minimum distractions;
- ensuring that it is done to a high standard;
- letting the school know if the home learning is too easy or too difficult for their child.

Equal Opportunities

We recognise that not all parents and carers have equal access to materials and resources to support their child's learning at home. We will ensure that activities sent home are fully supported by the necessary resources. In addition, there will be opportunities in school to support them in successfully completing their home learning.

Home learning is differentiated and the expectations for each child's work are based on the teacher's knowledge of the child's abilities. Our role as teachers is to ensure that every child understands the work set and the expectations for good quality and aspirational learning.

Homework tasks will not inform future teaching and learning. Opting not to complete the tasks set will not directly disadvantage any of our children however, we are confident that children taking a proactive view on their homework will enable them to access their learning more confidently in school

Homework Expectations

The children will have a Homework Menu with weekly English and Maths activities. In addition, they will have a Menu with additional activities such as History or Art, these tasks will be active over a period of time.

The Homework Menu will detail platforms, one of which is called Maths Flex. This platform is for Year 3, 4, 5 and 6. The children will have their homework explained to them and login details, where necessary, will be sent home.

Example Homework Menu:

Subject	Expectation	Information
Reading	30 mins Daily	Reading your school reading book and then any other text you would like to read or share with an adult at home. Please write in your reading diary the date, what has been read and to what page so this can be followed on at school.
Writing (phonics/spellings)	X1 weekly piece	Practice the first 6 spellings on your child's high frequency word list. These will be tested every ____.
Maths (Times Tables)	X1 weekly piece	Complete ____ on Maths Flex / Maths Jam. Practice times tables rockstars.
Foundation Subjects (Science, Art, Humanities, RE)	Please refer to the foundation subject's homework menu. These activities may take longer to complete and will support your child's topic over a number of weeks. They will practice skills or deepen understanding of what your child is learning in school.	

Reading

Children are expected to take part in daily reading at home with an adult. For most year groups, this is to be recorded in their reading record book. Even when your child is in Year 4, 5 or 6 we ask that you listen to them, no matter how fluently they read, and ask them questions about the book. Daily reading makes a big difference to every child's learning – it allows children to learn new things and gain lots of rich vocabulary to apply to their writing.

All children who are learning to read and who are reading books from our RWI (Read, Write, Inc) scheme will have a home reading book that will be changed at least once per week. They will also be sent RWI videos to help support the learning of phonics at home. Children who are reading books as part of our Book Band or AR (Accelerated Reader) programme will change their books independently upon completion of their AR quiz.

Reading expectations by class

Reception	Children are expected to read at home, every day for at least ten minutes.
Y1 & Y2	Children are expected to read at home every day for at least fifteen minutes
Y3 & Y4	Children are expected to read at home every day for at least twenty minutes.
Y5 & Y6	Children are expected to read at home every day for at least twenty five minutes.

Spelling

From Y2, a selection of words will be sent home for the children to learn in preparation for a spelling test in class. The children will be given strategies to help them learn their spellings at home. The spellings will be based on letter patterns, spelling rules and key vocabulary taught in class the week prior.

Maths

Instant recall and knowledge of their basic skills are hugely important to children making progress in maths. The majority of maths home learning will be on the Active Learn platform and will link to work currently being learnt in class. Times Table Rock Stars and Numbots will also be used to promote fluency especially with number bonds and times tables.

Additional Homework

From time to time, the teacher has the discretion to set additional homework opportunities for children. This will be set dependent on the age of the children.

Year 6

As we aim to prepare and support our Year 6 children with their transitions into secondary education, we may set additional homework to provide them with further learning opportunities in readiness for secondary school expectations.