

Tapestry

Please don't forget to activate your Tapestry account! You will then be able to view your child's online learning journal regularly. Please use Tapestry to talk at home with your child about their day at school and share in their success and achievements—there will be many!



Dojo

Don't forget to sign into your child's dojo account to see how their day has been! This is also a way for us to keep in contact with and we will often send quick information through here. It is also a way for you to contact us at any point for quick questions. Remember if you have a more specific question or concern, please make an appointment with Miss Knill.



PE

Sporting World coaches will take the children for their PE lessons. PE lessons are one hour, and lessons will focus on developing key gross motor skills such as balance, strength, stamina and hand-eye coordination.

Robin Class PE lessons will be on Tuesday and Thursday mornings. Please ensure your child comes to school wearing their PE kit on these days.

Please make sure PE kits are named!



ROBIN CLASS

Information Sheet

Autumn Term 2024



We would like to welcome you and your child to a new term and a new start in Robin Class! We are an Early Years Foundation Stage Unit with our Pre-School, Barn-a-b's. All children follow the Early Years Foundation Stage Curriculum and work towards achieving their Early Learning Goals across seven areas of development at the end of their Reception year. The three prime areas of the Early Years Foundation Stage Curriculum underpin every child's learning. These are: Personal, Social and Emotional Development, Communication and Language, and Physical Development. With these skills, children are then able to learn and develop skills across the four specific areas of development which are; Literacy, Mathematics, Understanding of the World and Expressive Art and Design.

Children will learn through a play-based curriculum and have access to daily outdoor learning opportunities. Through a careful balance of both adult and child-led activities, we provide a rich, stimulating and exciting environment through which children are motivated to be curious, to explore and to learn. Children are encouraged to become independent in daily routines from very early on and are well supported to develop skills to carry them forward in their learning.

Our aim at Our Lady's School is to give every child an excellent foundation as they begin their school learning journey. Children will begin their Reception Year by exploring their new learning environment and getting to know their new teachers and friends. We will practise the daily routines of the classroom and start to join in with whole school activities, such as assemblies. In order to ensure that all children settle as quickly as possible into school life, we will take every opportunity to address children's feelings and to learn about labelling and managing emotions through stories and discussions.

Please remember to bring book bags into school every day as reading books, home-school link books and home learning sheets will be put inside. We also send important letters home in book bags so please check them daily! Please ensure that you do not transport water bottles inside book bags.

Please do not hesitate to contact me via class dojo if you have any questions or concerns.

Many thanks, Miss Knill.

The topics taught in Reception this year will always link to a focus text/story, and will be explored through a range of adult directed activities and group teaching both inside and outside the classroom. The children will all learn at different rates, and so activities are differentiated to ensure progress at their individual level. Children will also be able to initiate their own learning activities through continuous provision. Each week I will send you information about our learning so you can discuss this with your child at home. Please be aware that sometimes topics may change as, in the Early Years Foundation Stage, we work and plan closely following the children's development and interests.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

At this stage in your child's education, PSED is a key aspect of learning which underpins and has a direct impact on children's learning, development and progress. Through our PSHE Programme 'Jigsaw', children will think about how they are special and unique. We will focus on feeling special, developing an awareness of one's own feelings and needs, and developing an understanding of what is right and wrong. Children will also learn to celebrate and respect similarities and difference, thinking about how to be kind friends.

COMMUNICATION AND LANGUAGE

Our focus for this term will be on developing listening skills in a range of situations, such as on the carpet, during small group sessions and during assemblies. We will be helping children to understand and follow a range of both simple and more complex instructions in relation to the school day and the routines which they are learning. We will also introduce children to lots of new vocabulary around our topics and themes, as well as encouraging children to talk in full sentences to explain and express their needs, wants and interests.

PHYSICAL DEVELOPMENT

To help develop gross motor skills we will be making the most of the hall and the garden! The children will participate in daily physical activities and will work on developing their core strength, balance and hand eye coordination. Within the classroom, we will be encouraging the children to develop their fine motor skills through various games, funky fingers, dough discos and writing activities. The children will be learning how to correctly hold a pencil, control equipment and tools such as scissors, and manipulative objects effectively.

LITERACY

During these first weeks of school our main focus is ensuring that the children enjoy listening to and re-telling stories, and show an interest in mark making activities. Early reading is the gateway to success, and so daily phonics lessons following the Read Write Inc. Phonics programme will begin for children in their first week of school. Children will be given reading books which match the sounds they are learning in class to take home and share, as well as activities to practise the sounds taught that week.

MATHEMATICS

In the first weeks of the term we will be sharing a love for numbers through stories and rhyme. We will be developing our knowledge of the number system and numeral recognition through daily counting activities, songs, rhymes and games. The children will access various activities throughout the day that will help to secure this knowledge. We will also be applying mathematical reasoning and problem-solving skills through outdoor learning and a range of practical activities.

UNDERSTANDING THE WORLD

Much of this term will be focusing on the routines of the school and the immediate classroom environment. We will be getting to know each other, making friends and begin to share and talk about personal experiences, likes and dislikes. We will use our senses to explore the outdoor environment and woodland area. We will also begin to access simple computer programmes on the interactive smart whiteboard and chrome books.

Our RE focus for this term is Creation, where we will explore the Creation Story and make links to being special and the world around us. After half term, we will be exploring Prophecy and Promise and prepare for the time of Advent and Christmas.

EXPRESSIVE ART AND DESIGN

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and key texts. During music lessons we will be exploring the Charanga unit 'Me!' We will listen and respond to different styles of music and sing along to different nursery rhymes.