

	What do artists do?	What inspires artists?	Understanding Artworks
EYFS	<ul style="list-style-type: none"> • Artists explore and play. 	<ul style="list-style-type: none"> • Artists can be inspired by the stories they read. 	<ul style="list-style-type: none"> • Make statements about my artwork.
Y1	<ul style="list-style-type: none"> • Artists experiment, explore and play. • A sketchbook is a special book that artists use. 	<ul style="list-style-type: none"> • Artists can be inspired by the natural world. 	<ul style="list-style-type: none"> • Review the above. • Discuss the work of artists, including our own.
Y2	<ul style="list-style-type: none"> • Review the above. • Artists often create art for its own sake. Designers create things that are useful and have a purpose. • Sometimes artists are designers who create art for a specific purpose. • Architects are artists and designers who design buildings. • Art can be made by individual artists, or by a group of artists who collaborate. 	<ul style="list-style-type: none"> • Review the above. • Artists can be inspired by hidden details in seemingly ordinary objects. • Artists can be inspired by the artificial (man-made) world. 	<ul style="list-style-type: none"> • Review the above. • Label the features of different artworks with key words.
Y3	<ul style="list-style-type: none"> • Review the above. • Creating art is something humans have done from the very beginnings of their existence. • Artists make choices about materials that are appropriate for their composition. 	<ul style="list-style-type: none"> • Review the above. • Artists can be inspired by each other, and we can make connections between our artworks and theirs. 	<ul style="list-style-type: none"> • Review the above. • Annotate the features of different artworks and the effects they have on the viewer.
Y4	<ul style="list-style-type: none"> • Review the above. 	<ul style="list-style-type: none"> • Review the above. • Artists can be inspired by their own experiences and stories. 	<ul style="list-style-type: none"> • Review the above. • Annotate my artwork with connections to another artist's work.
Y5	<ul style="list-style-type: none"> • Review the above. • Artists can make mood boards to help them collect and shape ideas. 	<ul style="list-style-type: none"> • Review the above. 	<ul style="list-style-type: none"> • Review the above. • Compare the artwork of two artists. • Curate an exhibition, deciding how the artwork will be displayed.
Y6	<ul style="list-style-type: none"> • Review the above. 	<ul style="list-style-type: none"> • Review the above. • Artists can be inspired to bring difficult or contentious issues to light and provoke debate and discussion. 	<ul style="list-style-type: none"> • Review the above. • Write as an art historian to analyse artists and their artworks.

The below tables outlines where the statutory content from the National Curriculum is **first taught** across KS1 or KS2. The curriculum has been sequenced so that much of the content is reviewed in subsequent units.

In KS1, pupils should be taught:

To use a range of materials creatively to design and make products	Y1 Aut, Y1 Spr, Y1 Sum, Y2 Aut
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	Y1 Aut, Y1 Spr, Y1 Sum, Y2 Sum
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Y1 Aut, Y1 Spr, Y2 Aut, Y2 Sum
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Y1 Aut, Y1 Spr, Y1 Sum, Y2 Aut, Y2 Sum

In KS2, pupils should be taught:

To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	Y3 Aut, Y4 Aut, Y4 Sum
To create sketch books to record their observations and use them to review and revisit ideas	(Y1) Y3 Aut, Y4 Aut, Y4 Spr, Y4 Sum, Y5 Aut, Y6 Sum
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Y3 Aut, Y3 Spr, Y4 Aut, Y4 Spr, Y4 Sum
About great artists, architects and designers in history.	Y3 Aut, Y3 Sum, Y4 Aut, Y4 Spr, Y5 Aut